

University : Telafer
 Faculty : Basic Education
 Department : Mathematic
 Stage : third level
 Subject : Tests and Standards
 Semester : First



Republic of Iraq
 Ministry of Higher Education & Scientific
 Research

Course Weekly Outline

Name	ALI SALIM SULEAMN			
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Qualification	Master of teaching methods			
Scientific title	Assistant Lecturer			
Work site	Presidency of the University of Tal Afar			
Course objective	<ol style="list-style-type: none"> 1. Introducing students to the importance of tests and standards in education 2. Informing students of various types of psychological and educational tests that they need within their field of specialization 3. Emphasis on the mechanisms and foundations of writing psychological and educational tests in general and mathematics tests in particular, and clarifying their role and importance 			
Course description	Lectures are given theoretically			
Methodology books	The basics of constructing psychological and educational tests and measures by Dr. Sawsan Shaker Al-Chalabi			
External sources	<ol style="list-style-type: none"> 1. Building and designing educational and psychological standards for Dr. Omar Talib Al-Rimawi 2. Educational and Psychological Standards and Tests Manual for Dr. Ahmed Abu Saad 			
Ratings (Division of grades)	First assessment	Second assessment	Annual quest	Final assessment
	15 %	15 %	30 %	70 %
General Notes: (Number of hours, number of units, places of lectures...etc)	hours a week 2			

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Week	Date	Article theoretical and practical	The notes
First		The concepts of measurement and evaluation in education	
Second		Achievement tests and their types in education	
Third		Performance tests and their types, essay tests and their types in education	
Fourth and Fifth		The specification table and its importance in preparing educational tests for students and samples of these tables and informing students of their importance and timing of writing them	
Sixth and Seventh		The psychometric properties of all kinds of tests are represented by the coefficient of difficulty, the coefficient of ease, and the strength to distinguish .the paragraphs of all the tests of all kinds	
Eighth and Ninth		The basic and secondary characteristics of the good school achievement test and its important characteristics	
Tenth and Eleventh		Stability in tests and its various calculating mechanisms models and examples	
Twelfth		The benefits that students derive from psychological and educational tests and measures within their field of specialization Examples and applications of them	
Thirteenth and Fourteenth		Thinking is understood, its importance and types in mathematics and the most important tests indicating the different types of thinking in mathematics and turning them into tests that students can benefit from	

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