

University : Telafer  
 Faculty : Basic Education  
 Department : Mathematic  
 Stage : The second  
 Subject : educational psychology  
 Semester : First



Republic of Iraq  
 Ministry of Higher Education & Scientific  
 Research

## Course Weekly Outline

<b>Name</b>	ALI SALIM SULEAMN			
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<b>Qualification</b>	Master of TEACHING METHODS			
<b>Scientific title</b>	Assistant Lecturer			
<b>Work site</b>	Presidency of the University of Tal Afar			
<b>Course objective</b>	<ol style="list-style-type: none"> <li>1. Recognizing educational psychology as the one that controls students' behavior</li> <li>2. Recognize the psychological and emotional aspects that a mathematics teacher should know among his students</li> <li>3. Identifying the educational psychology function that a mathematics teacher needs in addition to his scientific specialization</li> </ol>			
<b>Course description</b>	Educational psychology lectures are given theoretically			
<b>Methodology books</b>	Educational psychology and its applications book by Dr. Muhammad Abdullah Al-Baili and others			
<b>External sources</b>	<ol style="list-style-type: none"> <li>1. Educational Psychology book by Dr. Hana Hussein Al-Felfi</li> <li>2. . Principles of Educational Psychology by Dr. Imad Abdel Rahim Al-Zaghloul</li> </ol>			
<b>Ratings (Division of grades)</b>	<b>First assessment</b>	<b>Second assessment</b>	<b>Annual quest</b>	<b>Final assessment</b>
	15 %	15 %	30 %	70 %
<b>General Notes: (Number of hours, number of units, places of lectures...etc)</b>	Three hours a week			

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Week	Date	Article theoretical	The notes
First		Fundamentals and principles of educational psychology	
Second		Motivation and its types in learning	
Third		Memory and forgetting in educational psychology	
Fourth and Fifth		The transfer of the effect of training in educational psychology and the dimensions of the transfer of the effect of training in educational psychology	
Sixth and Seventh		Definition of feedback and its types in educational psychology	
Eighth and Ninth		Dimensions of feedback and determinants of feedback in educational psychology	
Tenth and Eleventh		Learning its definition and conditions for good learning in educational psychology Emotional regulation, cognitive regulation and its importance in educational psychology	
Twelfth		Learning theories, their types, and their important educational applications in educational psychology	
Thirteenth and Fourteenth		Learning, language acquisition, learning and motor skills in educational psychology	